

Cameras and Careers

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Grade Level:

3 - 6



Objective(s):

To learn about a variety of careers
To learn the skills required for various jobs
To emphasize that jobs may be performed by women or men
To learn about the basics of photography



Time:

2 weeks



Materials:

Disposable cameras, one camera per two students
Plastic bags for sending cameras and instructions
Paper for mounting pictures and captions
Glue
Binding materials



Procedures:

Begin the project with a discussion and study of careers. Guest speakers who can demonstrate their professions (chef, cabinetmaker, dentist) may spark student interests.



Instruct students on photography basics and camera operation. Send the cameras home with detailed instructions for parents. Develop the photos. Ask students the following questions:

What did they enjoy about taking photos?

What did they dislike about it?

What careers exist for people who like to take photos/videos?

Write these down.

Have the students work with an adult to research information about the jobs in their pictures. Have the students answer the following questions about each career.

What is the job?

What type of tools or equipment are needed for this job?

Is there a uniform?

What kind of training is needed for this job?

What kind of education is needed for this job?

What types of activities does a person with this job do?

Where is the place of work?

Encourage students to write captions that explain each picture. The captions may be typed or hand written. Have the students bring the pictures and completed captions to school. Assist them in compiling a small book; mounting pictures and captions. Ask the students the following questions:

What did they enjoy about creating this book?

What did they dislike?

What careers are available for people who enjoy this type of work?

Write these down.

Have each student present her/his book to the class. Ask the students the following questions:

Are there any unusual jobs portrayed?

Are there any careers they are not familiar with?

Are any of the careers of interest to any of the students?

Record this information. Ask the students the following questions.

What did they like about showing the class their books?

What did they dislike?

What careers involve public speaking?

Write these down.

Extended:

Use the list of careers generated by the students for further study. Find guest speakers or assign students a Power Point presentation on careers of interest.