

Career Stereotypes

By Kelly Colson

Grade Level:

K - 3



Objective(s):

To identify differences and similarities in female and male careers
To explain careers need not be filled by the traditional gender



Time:

1-2 class periods



Materials:

Chalkboard, flip chart, or overhead projector
Magazines, catalogs
Poster board
Glue



Procedures:

Ask the students to brainstorm the word Career. Discuss their answers.



Ask the students to name as many careers as possible. List the answers on the left hand column of the board. Ask what gender they associate with that career. List the answers on the right hand column.

Ask students the following questions:

- Why do you associate a particular gender with a specific career?
- Should someone be barred from a career because of their gender?
- Are there any exceptions to this “rule” for careers?

Write down the students’ responses.

Give the students magazines and catalogs. Have them find pictures of people in nontraditional roles. Have students create a collage with these images. Display the finished work and have the students discuss their findings.

Extended:

Have the children write or create a picture story or short play about a nontraditional career that interests them. What challenges await them?