

Careers Have No Gender

By Peggy Spurlock, South West Area Career Center

Grade Level:

All Grades



Objective(s):

To expand students' thinking about careers
To dispel career stereotypes



Time:

1-2 class periods



Materials:



Chalkboard, flip chart, or overhead projector
Colored chalk or markers, at least two colors
Dictionary

Video, "Careers Have No Gender"

Props or pictures of the following: stethoscope, hard hat, tool belt, graduation gown (judge), chef's hat, etc.

Procedures:



Write the words: Job, Career, Gender, Nontraditional, and Stereotype on the chalkboard or sheets of paper. Ask the students for their definitions of each word. Write these down. Open the dictionary and read the actual definition of each word. Write the official definition of each word, in a different color. Explain, if necessary, the definition of each word. Discuss the similarities and differences between the student definitions and the dictionary.

View the video "Careers Have No Gender."

Discuss the people and the work they are doing.

Hand out props or photos of props to several students. Have each student stand. Ask what type of job someone with this item does. If a girl has the stethoscope and the class answers nurse, hand it to a boy. Do they say doctor? If so, review the term Stereotype.



























