

Who will wear the hats? Who will use the tools?

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Grade Level: 4 - 6



Objective(s):



To recognize that there are many different jobs available in our society
To identify interests and abilities
To explore nontraditional jobs
To identify and locate resources for students career choices

Time: Two class periods



Materials:



Guidance Counselor or Job Coach as guest speaker
Phone book
Internet
Additional guest speakers, decided upon by students

Procedures:



Divide students into small, mixed-gender groups. Ask the students where to look for information on a career, be specific. Have the students also identify a short list of career and vocational areas that they would like to explore. Have students prioritize their selections. Collate into one list.

Work with the school guidance counselor to identify guest speakers or field trips. Have the students develop a list of questions to ask guest speakers about their career.

Have students participate in a one day job shadowing experience, if possible. Ask students to write down what they learned.

Extended:

Have students write a report on their favorite career.

Have students identify both women and men who have made contributions to the selected field.