

Who will wear the hats? Who will use the tools?

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Grade Level: K - 3



Objective(s): To recognize that there are many different jobs available
To introduce the concept of gender equity in the workplace



Time: Two class periods



Materials:



Props from a variety of vocational and leisure areas: tools, hats, uniform pieces
Photos of hats, uniforms and other props from various occupations
Flip chart paper
Crayons, colored pencils, or markers
Paper for kids to draw on
Tape or post-it glue

Procedures:



Have the students choose a hat or uniform piece to model or display for the class. Ask the students the following questions:

What profession is being modeled?
What do you know about this type of work?
Do males or females usually do this job?
Why?

Assist the students in identifying jobs and vocations. Record all student responses on the flip chart.

Ask the students to draw a picture of themselves wearing something from their favorite job. Ask the students why they chose that career. Label the picture with the student's words.