

I Can Do What I Want

By Kelly Colson

Grade Level:

K - 2



Objective(s):

To recognize gender bias and stereotypes



Time:

1 class period



Materials:

Amazing Grace by Mary Hoffman, New York: Scholastic Inc., 1991



Procedures:



Gather the children in the story area. Show the students the cover of the book and read the title to them. Ask them to tell what they think the story will be about. Read the story to the children showing all of the pictures.

Ask the students the following questions:

What did Grace want to do?

How did she feel when the other children told her she couldn't do what she wanted?

Were the children being fair?

Who helped Grace have a positive attitude?

How did Grace feel at the end of the story?

How did the other children feel?

How would you have felt if you were Grace?

Ask students to give examples of times when they have had a positive attitude and were able to do something that may have surprised others. What things can you do? Discuss how important it is to believe in yourself and know that you can accomplish your goals.

Extended:

Have the students take turns role playing the characters in the story.

Have students discuss other situations when a person may not be encouraged to do something she/he want to do.