

# Storybook Careers

*By New Jersey's Gender Equity Classroom Activities*

**Grade Level:**

3 - 6



**Objective(s):**

To develop an awareness of different occupations



**Time:**

1 class period



**Materials:**

Stories from any classroom text



**Procedures:**

Begin by telling students that there is much more in a story or chapter than just the action. Have students pick out a story from a classroom text and read it.



Divide the students into five teams. Give each team one of the tasks below.

- List every job in the story and list whether the job is done by a male or female. Could anyone (male or female) do that job?
- When men and women are shown as parents, what kinds of household chores are each doing? Is this true in today's world?
- If the story is about animals, what do the male animals do? What do the female animals do? Is this different from what people do?
- How many pictures of males? How many pictures of females? How much information about females? How much about males?
- Do the stories and pictures include people of different races, color, and physical features? Are any people using wheelchairs or crutches or braces?

Have the students reread the story and answer the questions assigned to their group. Ask each group to present their findings to the class.

Allow the class to ask questions.