

Who Does the Chores?

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Grade Level: 3 - 6



Objective(s):



To identify task assignments by gender within one's environment
To determine the percentage of responsibilities each gender has
To explain the effects of these percentages, especially in homes where both the parents work outside the home

Time:

2 class periods



Materials:

Questionnaire
Graph paper
Pencils, pens



Procedures:



Discuss daily chores, in a family everyone is usually expected to pitch in and help. Ask the students the following questions:

Are chores evenly divided between the females and males in the household?

Why or why not?

What are possible reasons for this division? All female household, all male household, one parent stays home, one parent works longer hours at a job away from home.

Have students create a survey with questions regarding roles within a family. For example: who works the longest hours; name of chore; which gender performs the task.

Use "Who Does the Chores?" worksheet as a guide.

Have students fill out a survey by interviewing their family members.

Discuss the implications of the findings from their data. Have the students calculate, analyze and graph the data. May split the students into groups for this activity.

Teachers should be sensitive to a student from a single parent home or those with nontraditional families.

Who Does the Chores?

Task	Female most of the time	Female some of the time	Male most of the time	Male some of the time	Both
Prepare meals					
Grill food					
Grocery shop					
Wash dishes					
Scrub floor					
Dust/Vacuum					
Wash clothes					
Iron clothes					
Feed animals					
Wash car					
Clean litter box/ Walk the dog					
Take out the trash					
Mow the lawn					
Shovel snow					
Read a story					
Childcare					
Clean bathroom					
Make beds					
Pay bills					
Provide discipline					