

# RESEARCH

## Discipline Checklist

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- ✓ *My discipline policy applies equally to all students,*
- ✓ *I do not allow myself to be intimidated by certain students,*
- ✓ *I do not let crying or pleas for leniency keep me from administering consequences (unless I have made a mistake in judgment).*
- ✓ *I use humor or distraction to redirect mild misbehavior. I do not penalize "nutty" behavior that will go away in a few seconds.*
- ✓ *When students are misbehaving, I give them clear, firm directions to do something.*
- ✓ *I never yell at students (except situations in which someone is in danger).*
- ✓ *I try not to nag or plead with students to behave.*
- ✓ *I try to take advantages of opportunities to positively react to students who are behaving.*
- ✓ *I am a good role model for the courteous and respectful behavior I desire from my students.*
- ✓ *I have standardized routines for dismissal, assignment submission, pencil sharpening, bathroom use, asking questions, getting supplies, etc.*
- ✓ *I vary my teaching methods because teaching is more than lecturing and handing out worksheets.*
- ✓ *I relate the lesson material to the students' lives so that they see the relevance of learning it.*

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## Assessment and Management Rolled Into One!

At the beginning of the hour have one to ten questions for students to answer. You can put them on an overhead, on paper to pass out to students as they enter the classroom, or on the board.

Allowing the students to use their notes encourages students to take notes, do homework, and become more organized. Those are good study skills that should be encouraged and rewarded from time to time.

The questions should take five to ten minutes to answer. Whatever the amount of time needed, be sure to let the students know. This will encourage them to get right to work.

The benefits? Talking seems to disappear at the beginning of the class, especially if you circulate among the students. Students are immediately focused on a task and a mindset of "getting to work" is established.

*Note: If you notice that more time is needed to complete the questions, then allow more time; however, students sometimes will work that to their benefit.*